INDEX TO VOLUME XXVII
Spring 1995 - Winter 1996

AUTHOR INDEX

Allgood, Margaret H. See Heller, Kathryn Wolff.

Bourquin, Eugene A. Using Interpreters With Deaf–Blind Clients: What Professional Service Providers Should Know. Winter 1996, 149–154.

Castelle, Melanie D. See Heller, Kathryn Wolff.

Crudden, Adele. Service Delivery to Older People Who Are Blind: The Mississippi Model. Fall 1995, 123–129.

Day, Richard. Habilitate—Then Educate. Summer 1995, 83–86.

Ehresman, Paul. Free-Standing Canes. Spring 1995, 15–23.

Erin, Jane N. Teaching Reading to Students Who Are Adventitiously Blind. Fall 1995, 103–111.

Ferretti, Tina D. See Hodges, Julia E.

Heller, Kathryn Wolff. Use of Dual Communication Boards at Vocational Sites by Students Who Are Deaf–Blind. Winter 1996, 180–190.

Hodges, Julia E. Experiments With User Interfaces of an Expert System That Recommends Computer Access Devices for the Visually Handicapped. Summer 1995, 65–71.

Huebner, Mary Kathleen. Self-Study and In-Service Training Program for Individuals Who Work With People Who Are Deaf–Blind, Winter 1996, 159–173.

Hutto, Melanie D. Counseling College Students With Visual Impairments in Preparation for Employment. Spring 1995, 29–35.

Joffee, Elga. See Huebner, Mary Kathleen.

Jones, W. Paul. Holland Vocational Personality Codes and People With Visual Disabilities: A Need for Caution. Summer 1995, 53–63.

Knowlton, Marie. Binocular Coordination, Acuity, and Locomotion: Interacting With Objects in the Environment. Fall 1995, 133–144.

Koch, Judy. Celebrating White Cane Awareness Month. Spring 1995, 43–46.

Kozel, Robert J. Consideration of Hand in the Reading of Braille. Summer 1995, 78–82.

Lee, Inkyung. See Knowlton, Marie.

Lewis, Sandra. See Welsh, Richard L. (a).

Lewis, Sandra. They Learn Like Blind Kids, Winter 1996, 147–148.

Love, Carol. Review of *How Do I Do This When I Can't See What I Am Doing.* Summer 1995, 92.

McCarthy, Barbara. In Search of the Comfort Zone. Fall 1995, 99–101.

McGraw, Jane M. See Koch, Judy.

McLennan, Mary Nelle. See Welsh, Richard L. (a).

McLennan, Mary Nelle. Springboard. Spring 1995, 24–28; Summer 1995, 72–77; Fall 1995, 117–122; Winter 1996, 155–158.

McMahon, Eugene. See Welsh, Richard L. (a).

Penumudi, Vijay. See Hodges, Julia E.

Ponchillia, Paul E. AccesSports: A Model for Adapting Mainstream Sports Activities for Individuals With Visual Impair-

ments. Spring 1995, 5–14.
Prickett, Jeanne Glidden. See Huebner, Mary Kathleen.
Reisfeld, Joanie Hineck. Removing Blind Spots: My Reawakening to the Potential of Braille Instruction. Winter 1996, 175–179.
Seitz, Janice A. Expectations. Fall 1995, 130–132.
Soucy-Moloney, Lisa-Anne. An Open Letter to Rehabilitation Teachers: Our Future Is in Your Hands. Summer 1995, 87–91.
Sumranveth, Pasinee. See Erin, Jane N.
Swenson, Anna M. Itinerant Teaching: An Insider's View. Fall 1995, 113–116.
Talor, Charles R. See Hodges, Julia E.
Thies, Leslye Sage. Teaching First Aid Skills to People With Visual Impairments. Spring 1995, 37–41.
Thompson, Anne R. See Hutto, Melanie D.
Ware, Steven P. See Heller, Kathryn Wolff.
Welch, Therese Rafalowski. See Huebner, Mary Kathleen.
Welsh, Richard L. Raising Our Red Pencils in Tribute to a Fellow Editor. Summer 1995, 51–52.
Welsh, Richard L. Surviving the Explosion. Spring 1995, 3–4.
Wojtczak, Kenneth C. Review of *Coping With Low Vision*. Summer 1995, 93.

TITLE INDEX

AccesSports: A Model for Adapting Mainstream Sports Activities for Individuals With Visual Impairments. Spring 1995, 5–14.
Binocular Coordination, Acuity, and Locomotion: Interacting With Objects in the Environment. Fall 1995, 133–144.
Celebrating White Cane Awareness Month. Spring 1995, 43–46.
Consideration of Hand in the Reading of Braille. Summer 1995, 78–82.
Counseling College Students With Visual Impairments in Preparation for Employment. Spring 1995, 29–35.
Expectations. Fall 1995, 130–132.
Experiments With User Interfaces of an Expert System That Recommends Computer Access Devices for the Visually Handicapped. Summer 1995, 65–71.
Free-Standing Canes. Spring 1995, 15–23.
Habilitate—Then Educate. Summer 1995, 83–86.
Holland Vocational Personality Codes and People With Visual Disabilities: A Need for Caution. Summer 1995, 53–63.
In Search of the Comfort Zone. Fall 1995, 99–101.
Itinerant Teaching: An Insider's View. Fall 1995, 113–116.
Open Letter to Rehabilitation Teachers: Our Future Is in Your Hands. Summer 1995, 87–91.
Raising Our Red Pencils in Tribute to a Fellow Editor. Summer 1995, 51–52.
Removing Blind Spots: My Reawakening to the Potential of Braille Instruction. Winter 1996, 175–179.
Review of *Coping With Low Vision*. Summer 1995, 93.
Review of *How Do I Do This When I Can't See What I Am Doing*. Summer 1995, 92.
Self-Study and In-Service Training Program for Individuals Who Work With People Who Are Deaf–Blind. Winter 1996, 159–173.
Service Delivery to Older People Who Are Blind: The Mississippi Model. Fall 1995, 123–129.
Springboard. Spring 1995, 24–28; Summer 1995, 72–77; Fall 1995, 117–122; Winter 1996, 155–158.
Surviving the Explosion. Spring 1995, 3–4.
Teaching First Aid Skills to People With Visual Impairments. Spring 1995, 37–41.
Teaching Reading to Students Who Are Adventitiously Blind. Fall 1995, 103–111.
They Learn Like Blind Kids, Winter 1996, 147–148.
Using Interpreters With Deaf–Blind Clients: What Professional Service Providers Should Know. Winter 1996, 149–154.